



# Spanish Educative System









# DISTRIBUTION OF RESPONSIBILITIES IN EDUCATION

## CENTRAL GOVERNMENT

- General organization of the Education system.
- Minimum requirements for schools.
- Establishment of common educational standards.
- International cooperation in education

## LOCAL ADMINISTRATION

- Creation of new centres.
- Maintenance and refurbishment of schools.
- To enforce compulsory education.
- To offer educational services.

## AUTONOMOUS COMMUNITIES

- Own education authorities.
- Creation and authorization of institutions.
- Staff management.
- Curriculum development.
- Student guidance and support
- Financial support and aids.

## SCHOOLS

- Schools are autonomous in organisational, educational and financial matters.
- Better adaptation and better use of allocated resources
- To facilitate a model of educational action which best meets the students' needs and the characteristics of the school environment.



# LOE 2006

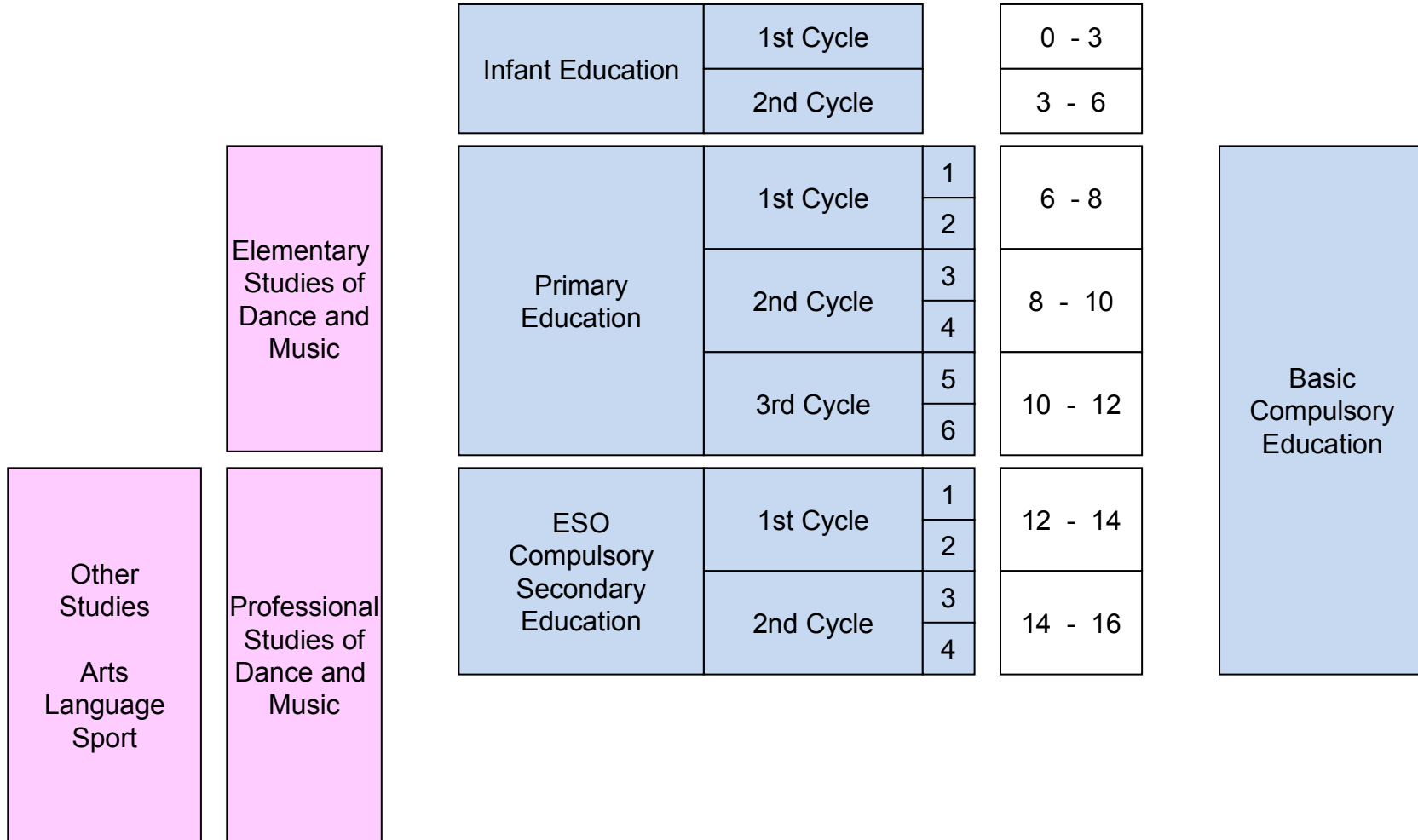
A new reform has taken place. It began in May 2006 with the passing of the **LOE** (Ley Orgánica de Educación) **Organic Act of Education**

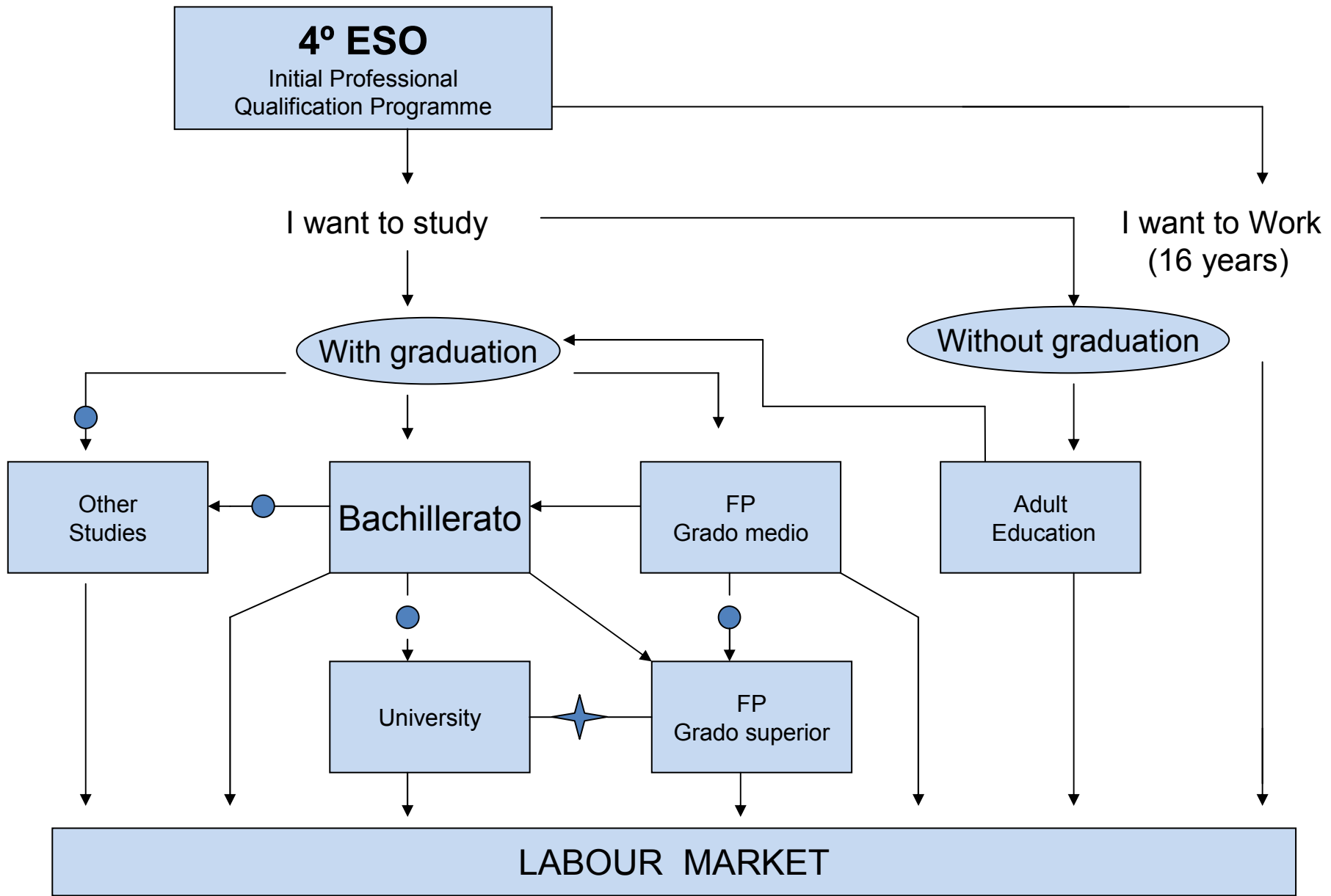
This Act rests upon three basic principles

- To improve the educational standards of all pupils, by finding a balance between the **quality** of education and **equity** in its distribution.
- The collaboration of all sectors of the educational community in order to achieve the objectives in education
- A determined commitment to the educational objectives set out by the European Union for the next few years

The act has been gradually implemented over five years, starting in 2006-2007 and finishing in 2009-2010

# EDUCATION SYSTEM



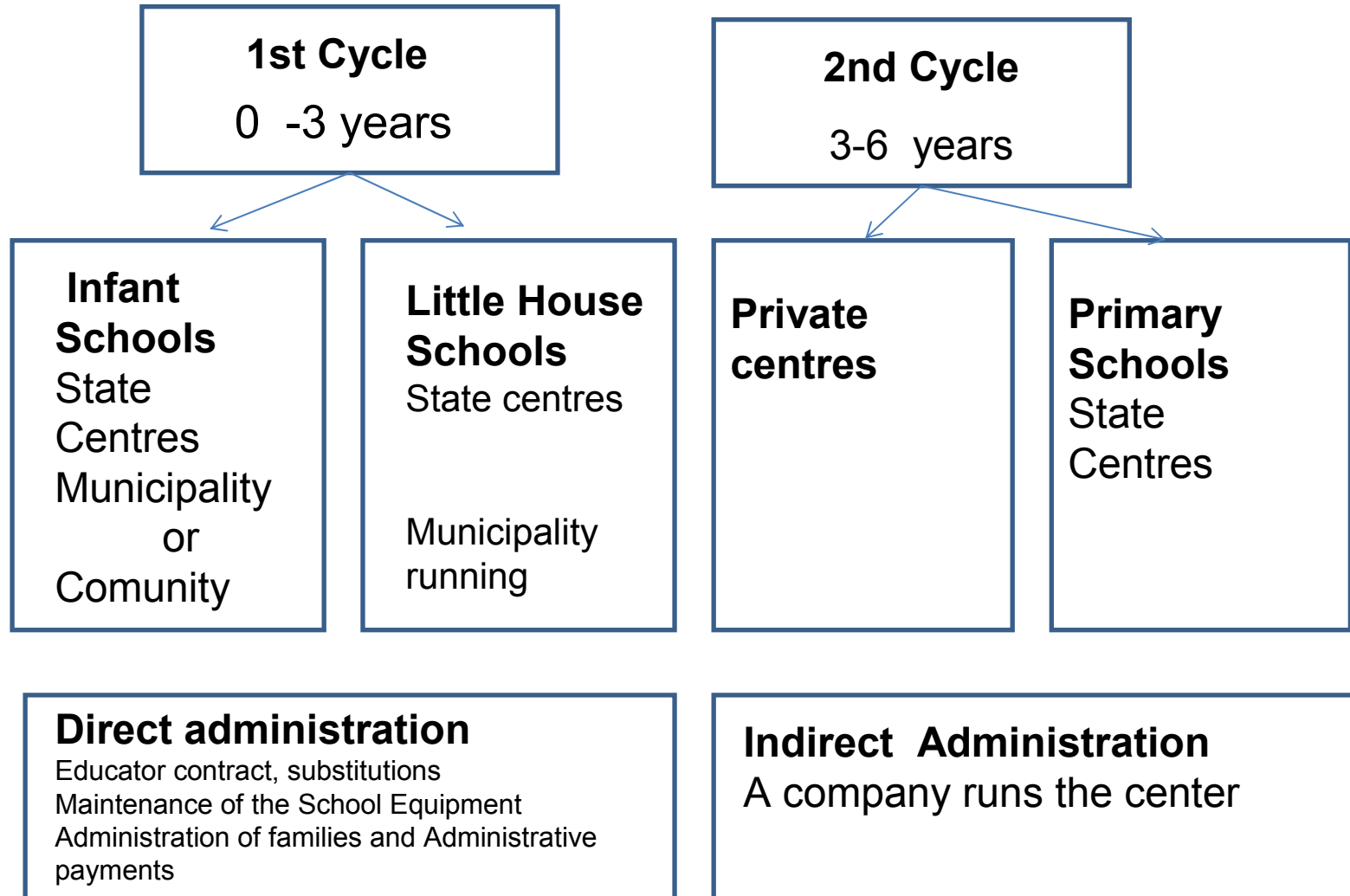


● An examination

★ Specific studies



# Pre-primary education



# Characteristics

- **Infant school**

- Headmaster and Secretary
- A tutor by classroom plus a helper for each two classrooms
- 0-3 years old
- **Timetable:** 9.00 – 16.00
- Enlargement: 7.30 – 9.00                      16.00-17.30
- **Payment:** it depends on the income of the parents
- Calendar: from September to July

- **Little House School**

- Headmaster of the Area conducts three or four Nursery Schools and collaborates with City Council in order to have good running
- An educator by classroom plus a helper for the whole Center
- 1-3 years old
- **Timetable:** 9.00 – 1300
- Evenings: coordination among educators and share information with families.
- Each day has a special activity: classroom meeting team, meeting of the area, training, families and individual work.
- **Payment:** a fixed amount plus extra services
- Calendar: Official calendar to Infant and Primary Institutions
- Great importance the work with families: training, workshop, classroom activities (storytelling...)

# Through the activities, games and experiences

**First knowledge and experiences about:**

**Themselves:** its body, movements, feelings, skills.

**Others:** children, adults

**Objects:** materials, toys

**Natural surroundings**

**Global development of all capacities:**

- physical,
- **Affective**
- **Intellectual**
- **Social**

They observe, explore, experiment, imagine, invent, speak and communicate in different ways. They listen and understand to others

**Construction of its own learnings.**

**Acquisition of attitudes, norms, values and habits.**

## Attention to Diversity

**EAT** (Equipos de Atención Temprana)  
Infant Education

**EOEP** (Equipos Orientación Educativa y  
Psicopedagógica)  
Infant, Primary and Special education

**Specific teams**

# Attention to diversity programmes

Pupils with the specific need of educational support includes, among others, three types of pupils:

A. Pupils with special educational needs

B. Highly gifted pupils

C. Pupils incorporate late into the Spanish education system

# A. Pupils with special educational needs

## **Educational compensation**

- Students with a curricular gap of at least two academic years.
- Inside or outside the classroom but in the scholar centre.

## **PROA (Programa de Refuerzo y Orientación Académica )**

- Students with a curricular gap of at least two academic years.
- External aid outside the scholar timetable

## **Hospital attention**

- **Hospital classrooms** (School units in hospital for hospitalized children)
- **SAED** (Servicio de Apoyo Educativo Domiciliario)  
Domiciliary provision for children in the process of recovering from an illness  
In coordination with the Institutos to have a parallel programm

## **B. Highly gifted pupils**

### **Educative Enrichment Programm**

(Programa de Enriquecimiento Educativo)

- Complementarie activities for children with and IQ of 130 or more and a developed creativity
- Two Saturdays a month
- 12 students maximum in the class
- In coordination with teachers at school
- Family personal assesment and in group meetings



## **C. Pupils incorporated late into the Spanish education system**

### **Link Classroom (Aula de enlace)**

- Foreign students without knowledge of the Spanish language and/or
- Curricular gap for their age.

### **SAI (Servicio de Apoyo Itinerante al Alumnado Inmigrante)**

- External Aid to immigrants pupils who do not know Spanish language
- Assessment to teachers